



Native Child and Family Services of Toronto

Native Child and Family Services of Toronto is an Indigenous, community controlled multi-service agency. Our mission is to provide support, ensure safety and enhance the quality of life for Indigenous families, children, and youth within the greater Toronto area. Our agency works within a holistic framework, which builds on individual and family strengths, and engages clients as partners in identifying issues and their solutions.

Education Liaison

Classification:	Contract Fulltime	Hours:	35 hrs/wk.
Duration:	12 Months	Salary Range:	\$21.35 - \$34.82
		Location:	655 Bloor Street West

Position Summary

Under the direction of the Supervisor of Youth Services, the Education Liaison will support in improving educational outcomes for children and youth in care, in customary care, and in a Voluntary Youth Services Agreement. The incumbent will coordinate educational supports and provide culturally responsive system navigation support, help to resolve issues that impact learning, and strengthen relationships among societies, public school boards, First Nations school authorities, and community partners in order to improve educational outcomes. This position will require reporting outcome statistics based on identified criteria.

NCFST is committed to staffing a workforce representative of the Aboriginal population we serve. We encourage First Nation, Metis and Inuit applicants to apply and please self-identify in their cover letter.

Main Responsibilities

- Navigator within the school system and help to resolve issues that impact student learning (e.g., transitions between schools, suspensions, special education), and help link to educational services and supports to help achieve individual goals for our children;
- Work with school boards to determine student transportation needs;
- Facilitate access to supports by providing information and referrals based on individual needs to support/reinforce strengths;
- Identify key service referral contacts and initiate /establish communication and referral protocols with organizations and agencies
- Facilitate the timely exchange of information between schools and societies, including utilizing and providing input as part of the monitoring and evaluation of local Joint Protocols for Student Achievement (JPSA) where they exist;
- Leverage existing resources in the education systems through referrals and collaboration (e.g., Indigenous Education Leads, and Student Success Leads); engagement with First Nations, Inuit and urban Indigenous communities and organizations;
- Strengthen relationships among First Nation school authorities, societies and community partners;
- Foster communication and linkages with community agencies/organizations to improve access and mitigate barriers to educational services and supports;
- Provide eligible children and youth with services and resources as appropriate;
- Build system capacity among society and educational staff on how to better meet educational needs;
- Establish program planning, documentation and reporting systems/protocols;
- Develop administrative systems and establish evaluation tools for data collection as prescribed and other (i.e. number of First Nation school authorities).
- Regular interval report on outcome statistics based on identified criteria.
- Other duties as required.

Qualifications

- Child and Youth or social services diploma, and/or a combination of education and experience in a field related to working with children, youth, families, communities and First Nations;
- Previous experience in the education sector;
- Knowledge and linkages with the education sector to help resolve issues that may impact student learning.
- Knowledge of community resources available to students
- Pass a vulnerable Sector police record check.
- Literate in Indigenous culture(s) and understanding of key cultural values. Knowledge and understanding of the Indigenous historic context.
- Knowledge of and sensitivity to the life experiences and needs of the youth community.
- Knowledge of Indigenous culture(s), particularly with respect to the urban Indigenous population.
- Demonstrated knowledge of child development, developmental challenges, family systems, and mental health services.
- Knowledge of Education Act.
- Excellent skills in engaging with and working with parents and school-aged children and youth.
- Advocacy, mediation, crisis management, parent skill building.
- Good oral presentation and written communication skills.
- Demonstrated understanding, and commitment to, integrating the NCFST's Mission and values in to practice, service and relationships.
- Demonstrated understanding of workplace Health and Safety practices and understanding of an employee's responsibility under current legislation.
- Ability to work effectively with all levels of staff, to maintain effective communication and working relationships, demonstrating strong

If you are interested in this job opportunity, please apply by email on or before **January 23, 2019** hrrcfst@nativechild.org quoting reference number **#19-01-03**

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We are committed to providing a barrier-free work environment in accordance with the Accessibility for Ontarians with Disabilities Act and the Ontario Human Rights Code. As such, NCFST will make accommodations available to applicants with disabilities upon request during the recruitment process.

We thank you for your interest, however, only those applicants selected for an interview will be contacted.